

SYLLABUS  
PART I  
EDISON STATE COMMUNITY COLLEGE  
PLS 123S AMERICAN CIVIC LITERACY  
3 CREDIT HOURS

**COURSE DESCRIPTION**

Survey of historical documents that are relevant to the progression of the United States of America from its founding to present state. Students must earn a minimum of 70% on the cumulative final examination, involving information from all required readings, in order to receive credit for this class. Prerequisite: Qualifying assessment scores in reading and writing or satisfactory completion of ENG 092D.

**COURSE GOALS**

The student will:

Bloom's Level		Gen Ed Outcomes
1	1. Demonstrate an understanding of the Constitution of the United States.	1, 2, 6
1	2. Demonstrate an understanding of the Declaration of Independence.	1, 2, 6
1	3. Demonstrate an understanding of five selected Federalist Papers essays.	1, 2, 6
1	4. Demonstrate an understanding of the Emancipation Proclamation.	1, 2, 6
1	5. Demonstrate an understanding of the Gettysburg Address.	1, 2, 6
1	6. Demonstrate an understanding of the Letter from Birmingham Jail.	1, 2, 6
1	7. Demonstrate an understanding of the principles in The Wealth of Nations.	1, 2, 6
1	8. Demonstrate an understanding of selected seminal writings of Adam Smith.	1, 2, 6

**CORE VALUES**

The Core Values are a set of principles that guide in creating educational programs and environments at Edison State. They are critical thinking, oral and written communication, mathematics, community awareness, interpersonal skills and teamwork, and inquiry. The goals, objectives, and activities in this course will introduce or reinforce those Core Values whenever possible.

**TOPIC OUTLINE**

1. Constitution of the United States
2. Declaration of Independence
3. Selected five essays in the Federalist Papers
4. Emancipation Proclamation
5. Gettysburg Address
6. Letter from Birmingham Jail
7. The Wealth of Nations
8. Selected seminal writings of Adam Smith