

SYLLABUS
PART I
EDISON STATE COMMUNITY COLLEGE
PTA 130S CLINICAL PRACTICUM I
3 CREDIT HOURS

COURSE DESCRIPTION

Study of changes which affect the interventions required for progression through the patient/client plan of care developed by the Physical Therapist. Data collection necessary to quantify responses to interventions; documentation and communication of the data are studied. Case studies and direct application of treatment techniques to specific patient conditions are used to facilitate understanding, knowledge and skills required of the PTA in clinical practice. Focused clinical experience in a clinical agency. Prerequisite: PTA 120S; PTA 125S. Lab fee.

COURSE GOALS

The student will:

Bloom's Level		Program Outcomes
2	1. Communicate effectively with clinical supervisors about patient care and performance issues.	2,3,5
3	2. Document clinical encounters effectively.	5,13
3	3. Use correct medical terminology and abbreviations.	13
2	4. Communicate effectively with patients during all interactions.	4,5
2	5. Maintain daily schedule to effectively provide physical therapy services.	3,14
3	6. Differentiate and report the role of the physical therapist assistant working under the direction and supervision of the physical therapist.	2,3
2	7. Perform overall safe patient/client care.	1
3	8. Choose behaviors that show respect for the values of others.	2,3,4
2	9. Conduct interventions in a nonjudgmental way.	2,3,4
3	10. Review the plan of care and report changes in patient/client status to the physical therapist.	1,3,4,5,14
3	11. Determine when the intervention should not be provided and initiate clarification.	1,3,4,5,14
1	12. Identify patient responses that demand emergency interventions.	1,5
3	13. Demonstrate effective conflict management strategies to achieve resolution in interactions with others.	5
3	14. Demonstrate willingness to work with people within the boundaries of their cultural dictates.	4
3	15. Demonstrate responsibility for one's role as a healthcare team member.	2,3,14
2	16. Correlate the patient's/client's goals to the selected interventions.	4
3	17. Determine strategies to gain the patient's/client's participation in the physical therapy intervention.	4,5
3	18. Produce and teach a home exercise program for a patient/client within a given plan of care, utilizing items commonly found in the home.	5,14
2	19. Participate in the discharge planning and follow-up of patients as directed by the physical therapist.	2,3,14
5	20. Display behaviors consistent with the expected norms for a physical therapist assistant.	2,3
3	21. Design and carry-out a treatment plan for a patient with a spinal diagnosis based on a case scenario.	1,5,8,14

3	22. Demonstrate correct application of traction in the treatment of low back pain.	1,8,9,10,14
2	23. Demonstrate a basic understanding of neuroanatomy and how the neurological system is affected by a neurological disorder.	4,7
3	24. Demonstrate an appropriate treatment session for a patient with a neurological disorder based on a case scenario.	1,5,7,8,14

CORE VALUES

Core Values are a set of principles that guide in creating educational programs and environments at Edison State. They are communication, ethics, critical thinking, human diversity, inquiry and respect for learning, and interpersonal skills and teamwork. The goals, objectives, and activities in this course will introduce or reinforce those Core Values whenever possible.

TOPIC OUTLINE

1. Spine pathologies and treatment
2. Traction
3. Neuroanatomy, basic cerebrovascular accident pathology, and treatment of neurological disorders
4. Oral and written communication using medical terminology within a clinical setting
5. Plan of Care, discharge plan
6. Integration of skeletal system, structure and function
7. Ethics, culture, and values in the workplace environment
8. Healthcare team participation
9. Time management
10. Professional roles of PT, PTA, and supportive personnel
11. Conflict management
12. Patient compliance
13. Generational considerations