

SYLLABUS  
PART I  
EDISON STATE COMMUNITY COLLEGE  
PSY 227S LIFE SPAN DEVELOPMENTAL PSYCHOLOGY  
3 CREDIT HOURS

**COURSE DESCRIPTION**

Major theories and concepts of psychological development over the life span will be discussed. Physical development will be studied with emphasis on intellectual and social development.

**COURSE GOALS**

The student will:

Bloom's Level		Gen Ed Outcomes
2	1. Describe the scope of developmental psychology and the reasons for its importance.	1, 6
2	2. Explain the significance of the theory that development is a life long process, with each stage from birth to old age requiring one to face new situations that require an adaptation period.	1, 6
3	3. Articulate the strengths and weaknesses of individuals.	1, 4, 5
4	4. Compare and contrast the major theories of developmental psychology.	1, 6
2	5. Describe the major changes that occur during each developmental stage and how the latter stages build on the accomplishments of the earlier stages.	1, 6

**CORE VALUES**

The Core Values are a set of principles that guide in creating educational programs and environments at Edison State. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

**TOPIC OUTLINE**

1. Introduction to the Study of Human Development
2. Theories of Human Development
3. Genes and Environment
4. Physical Development
5. Learning and Memory
6. Language, Cognition and Intelligence
7. Self and Moral Development
8. Attachment, Love and Friendship
9. Family and Gender Development
10. Personality Development
11. Death and Bereavement