

SYLLABUS
PART I
EDISON STATE COMMUNITY COLLEGE
PSY 221S ABNORMAL PSYCHOLOGY
3 CREDIT HOURS

COURSE DESCRIPTION

Survey of the field of abnormal psychology. Focus is on anxiety disorders, mood disorders, eating disorders, substance-related disorders, schizophrenia, physical disorders and health psychology, sexual abnormality and dysfunction, psychotherapies, and assessment and diagnosis incorporating the current edition of the Diagnostic and Statistical Manual of Mental Disorders. Prerequisite: Qualifying assessment scores in reading and writing or satisfactory completion of ENG 092D.

COURSE GOALS

The student will:

Bloom's Level		Gen Ed Outcomes
1	1. From case descriptions and symptoms, identify various psychological disorders, discuss them, and identify their classifications in the DSM IV.	5, 6
2	2. Discuss society's attempts to manage personality disorders in its mental institutions (inpatient, outpatient, and community-based programs).	6
3	3. Develop a historical perspective on mental disorders and abnormal behavior.	6
4	4. Classify and discriminate between valid therapy and treatments for abnormal behaviors.	6
4, 5	5. Formulate an acceptable psychological definition for the term "abnormal behavior."	4, 6
3	6. Demonstrate the use of library research skills in the study of psychology.	1, 2
2	7. Explain psychological disorders on the human as well as the technical level.	6

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison State. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. Introduction to Abnormal Psychology
2. Disorders of Anxiety, Consciousness and Mood
3. Common Psychological-Related Conditions
4. Disorders Causing Major Impairment in Functioning