

SYLLABUS
PART I
EDISON STATE COMMUNITY COLLEGE
COM 228S INTERPERSONAL COMMUNICATION
3 CREDIT HOURS

COURSE DESCRIPTION

Further study and practice in techniques of effective interpersonal communication. Appropriate for any student who desires to improve personal communication skills beyond the fundamental level.

COURSE GOALS

The student will:

Bloom's Level		Gen Ed Outcomes
3	1. Develop formative goals for the improvement of personal attribution processes in interpersonal relationships.	1, 2, 3, 4, 5
5	2. Conduct an effective interview.	1, 2, 3, 4, 5
3	3. Research standards of nonverbal behavior in other cultures.	1, 2, 3, 4, 5
4	4. Analyze interpersonal conflict.	1, 2, 3, 4, 5
3	5. Develop strategies for integrative conflict resolution.	1, 2, 3, 4, 5
4	6. Diagnose dysfunctional aspects of interpersonal communication.	1, 2, 3, 4, 5
3	7. Apply general concepts in interpersonal communication to specific contexts.	1, 2, 3, 4, 5

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison State. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. Attribution theories
2. Interviewing skills
3. Nonverbal communication across cultures
4. Conflict
5. Dysfunctional communication
6. Topics in applied interpersonal communication