

SYLLABUS  
PART I  
EDISON STATE COMMUNITY COLLEGE  
ASL 222S INTERMEDIATE AMERICAN SIGN LANGUAGE II  
3 CREDIT HOURS

COURSE DESCRIPTION

This course is based on the integration of learning outcomes across interpersonal, interpretive, and presentational modes of communication. Students accomplish real-world communicative tasks in culturally appropriate ways as they gain familiarity with products, practices, and perspectives of American Deaf culture. Students learn grammar, vocabulary, structures, and spatial orientation to enable them to meet functional performance goals at this level and to build a foundation for continued language learning. During this course, students perform better and stronger in the Intermediate range while a few abilities emerge in the advanced range. Prerequisite: ASL 221S or demonstrated performance.

COURSE GOALS

The student will:

Bloom's Level		Gen Ed Outcomes
5	1. Create with language in various timeframes to initiate, maintain, and end conversations on a variety of topics.	1,3,6
3	2. Develop simple predictions and hypotheses communicating at a higher level than factual statements.	1,3,6
4	3. Differentiate and use culturally-appropriate expressions and gestures when participating in interactions.	1,3,6
4	4. Model conformity to cultural behaviors in appropriate situations.	1,3,6
3	5. Develop self-monitoring skills.	3
3	6. Demonstrate competency in conversations with various timeframes.	1,3,6
3	7. Demonstrate an understanding of idiomatic expressions on a wide selection of topics with or without visual support, in a variety of media.	1,3,6
3	8. Demonstrate competency by providing simple explanations, advice, and opinions.	1,3,6
3	9. Demonstrate competency by describing people, places, and things in detail.	1,3,6
5	10. Create with language presentations on a wide variety of topics using complex sentences in a logical sequence.	1,3,6

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison State. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE:

1. ASL Literature
2. Vocabulary definitions
3. Narration of events that occurred in the past, versus telling what is happening currently

4. Conversational pace control and resuming conversations after an interruption
5. Advanced sentence structure: grammar notes, classifiers and concepts
6. Advanced vocabulary
7. Deaf culture; past and present regarding linguistics, social, auditory, and political issues