

SYLLABUS
PART I
EDISON STATE COMMUNITY COLLEGE
NUR 275S CARING FOR CHILDBEARING FAMILIES/INTEGRATING LEARNED NURSING
CONCEPTS
9.5 CREDIT HOURS

COURSE DESCRIPTION

Focuses on the knowledge, skills, and attitudes needed to safely practice evidence-based, patient-centered nursing. Competency areas include: leadership and management; the integration of learned concepts and skills in the care of groups of clients; and a focus on child-bearing families. Emphasis is on helping the capstone student integrate and apply the knowledge, skills, and attitudes necessary to make sound clinical judgments and improve the quality and safety of the health care systems within which they work. Clinical opportunities include a 96-hour internship with a preceptor in a hospital setting and a variety of community placements that focus on children and expectant mothers. Prerequisite: NUR 265S with a grade of 'C' or better. Lab fee.

COURSE GOALS

The student will:

Bloom's Level		Program Outcomes
5	1. Validate the client and their support system as the source of control in providing patient-centered care.	1
5	2. Integrate management concepts, patient-centered care principles, and professional standards to assure delivery of safe quality care.	2
5	3. Enhance the development of clinical judgment by applying higher level nursing skills to assure evidence based practice.	3
4	4. Explain performance improvement/quality assurance activities for a variety of health care settings.	4
4	5. Analyze the impact performance improvement measures have on client care and resource utilization.	4
5	6. Practice in a manner consistent with the American Nurses' Association Code of Ethics.	5
5	7. Decrease risk of client's complications related to existing conditions, treatments or procedures through the use of information and technology resources.	5
5	8. Incorporate professional communication, conflict management, and leadership principles in facilitating the development of a patient-centered plan of care.	6
4	9. Explore issues regarding access to quality health care including the impact of payment options.	7
5	10. Advocate on the client's behalf as they move through the health care system ensuring high-quality health care is delivered in a cost-effective and time-efficient manner.	7
5	11. Appraise the role that health care organizations (ex. international health organizations, federal health agencies, Veterans Health Administration, and state and local health agencies) play in developing global concepts of health.	7

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. Nursing Leadership
2. Community and Public Health Nursing
3. Reproductive and Women's Health
4. Pregnancy and Fetal Development
5. Labor and Birth
6. Postpartum Care
7. Newborn Care
8. Pediatric Client Care Across the Lifespan
9. Specific Consideration in the Pediatric Population
10. Health Alterations in the Pediatric Population
11. Pharmacology
12. Nutrition
13. Ohio Board of Nursing (OBN)
14. Nursing Liability
15. Professionalism
16. Registered Nursing Employment Opportunities
17. National Council Licensure Examination for Registered Nurses (NCLEX-RN) Preparation