

SYLLABUS
PART I
EDISON STATE COMMUNITY COLLEGE
NUR 265S CLINICAL APPLICATIONS IN NURSING II
7.5 CREDIT HOURS

COURSE DESCRIPTION

Focuses on the knowledge, skills and attitudes needed to practice evidence-based, patient-centered nursing. Competency areas include comprehensive assessment of human needs and care management of patients experiencing complex medical-surgical or mental health changes. Focus areas include demonstrating abilities related to teamwork and collaboration, quality improvement, safety and informatics. Clinical opportunities include hospital medical-surgical units, mental health facilities, and community placements. Prerequisite: NUR 165S or NUR 210S, BIO 242S with a grade of 'C' or better. Lab fee.

COURSE GOALS

The student will:

| Bloom's Level | | Program Outcomes |
|---------------|---|------------------|
| 3 | 1. Provide health teaching and counseling, incorporating client preferences and values. | 1 |
| 3 | 2. Provide and direct nursing care that promotes the emotional, mental, and social well-being of the clients. | 1 |
| 3 | 3. Provide and direct nursing care that incorporates growth and development principles, prevention and/or early detection of health problems, and strategies to achieve optimal health. | 2 |
| 4 | 4. Prioritize the delivery of client care. | 2 |
| 2 | 5. Recognize factors that influence care delivery, including ethical and legal standards, clinical opinion vs. scientific evidence, and regional, national, and global implications. | 3 |
| 5 | 6. Value performance improvement/quality improvement processes that optimize care delivery and promote safety. | 4 |
| 5 | 7. Strengthen clinical decision-making through information obtained from technology and information systems. | 5 |
| 5 | 8. Collaborate with other members of the health care team, communicating accurate and timely information to determine the clients' plan of care and the discharge plan. | 6 |
| 5 | 9. Evaluate standards of practice identified by accrediting agencies and health care organizations including their impact on patient care and resource utilization. | 7 |

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison State. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. Social, Emotional, and Behavioral Concerns
2. Nursing Practice for Clients with Mental Health Disorders
3. Alterations of End of Life
4. Introduction to Critical Care and Emergency Nursing
5. Critical Alterations in Gas Exchange
6. Critical Endocrine Dysfunction
7. Alterations in Cancer
8. Critical Alterations in Perfusion
9. Alterations in Immunity and Inflammatory Process
10. Alterations in Neurologic Function
11. Alterations in Spinal Cord Function
12. Critical Neurologic Dysfunction
13. Alterations in Cognition
14. Alterations in Kidney Function and Elimination
15. Alterations in Hematologic Function
16. Pharmacology
17. Nutrition