

SYLLABUS
PART I
EDISON COMMUNITY COLLEGE
GEN 101S FIRST-YEAR EXPERIENCE
1 CREDIT HOUR

COURSE DESCRIPTION

Introduction to success skills and resources useful in making a successful transition to college. Topics include learning strategies, career and academic goals, communication skills, campus services, students' rights and responsibilities, and electronic resources.

COURSE GOALS

The student will:

Bloom's Level		Gen Ed Outcomes
1, 3	1. Identify and demonstrate strategies for using fundamental computer communication applications such as MyESCC, ConnectWeb, Blackboard, e-mail, and web-based resources.	2, 6
2, 3	2. Interpret and apply individual learning style to course tasks.	1, 4
1	3. Demonstrate knowledge and locations of designated campus services and websites, and summarize how each is useful.	2, 5, 6
1, 3	4. Examine personal skills and values and develop career and academic plans.	1,2,5,6
1, 3	5. Identify and demonstrate a variety of success skills such as note taking, test taking, time management, and financial management.	1,2,3,4,5,6
3	6. Demonstrate communication, teamwork, and interpersonal skills through small group interaction.	2,4,6
2	7. Explain the role of students, faculty and administration within the college structure.	1,2,5,6

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. Basic computer skills including web applications
2. Study skills
3. College services
4. College procedures/student handbook
5. Career planning
6. Learning plans, advising, and Individual Learning Plans
7. Core Values
8. Communications
9. Information Literacy and Resource Skills
10. Learning Styles