

SYLLABUS
PART I
EDISON COMMUNITY COLLEGE
ASL 122S AMERICAN SIGN LANGUAGE II
3 CREDIT HOURS

COURSE DESCRIPTION

As a continuation of American Sign Language I (ASL 121S) this course is focused on vocabulary building, fingerspelling, facial expressions, body language, use of personal space, mime and the development of sensitivity and awareness of the Deaf Community in America. The student is expected to acquire basic signing skills and sign vocabulary. This course is not designed to train the student to function as an interpreter for the Deaf. Prerequisite: ASL 121S.

COURSE GOALS

The student will:

COGNITIVE COURSE GOALS
1. Apply the components of the basic building blocks of ASL.
2. Employ the knowledge gained thus far in the use of fingerspelling.
3. Incorporate the use of #loan signs in signed communication.
4. Apply the aspect of the economy of signs in ASL.
5. Identify the varied communication modes which employ sign.
6. Further develop basic conversational skills using ASL ad all components involved.
7. Acquire further knowledge of deafness and the Deaf Culture.
8. Increase awareness of the importance of facial expressions in signed communication.
9. Assume personal responsibility when using ASL and do nothing which may reflect negatively upon the language or its native signers, the Deaf Community.
PSYCHOMOTOR/AFFECTIVE COURSE GOALS
1. Demonstrate appropriate uses of all aspects of ASL; employing syntax rules of dominance, symmetry, and co-occurrence.
2. Competently display skill in use of classifiers, loan words, fingerspelling, signing numbers, and the appropriate signs.
3. Follow the examples within the textbook, the accompanying videotape, and the instructor while signing ASL.
4. Display skill in attending behaviors while communicating with users of ASL.
5. Demonstrate knowledge of the Deaf Culture, the development of American Sign Language, and the history of the Deaf.
6. Carry out conversation, with native users of American Sign Language, at a skill level appropriate to beginning signers.

CORE VALUES

The Core Values are a set of principles which guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. Concepts of ASL as opposed to Pidgin Signed English (PSE) and Manually-Coded English (MCE).

2. Continuation of the textbook: Learning American Sign Language, Units 12-24; with accompanying videotape.
3. Employ and add to the rules of syntax covered in ASL.
4. Facial expression, body language, classifier use of space, and mime.
5. Conditional sentences as used in ASL.
6. Modals as an indication of future actions or events.
7. ASL conjunctions.
8. Numbers incorporated with time and tense: weeks, months and years.
9. ASL comments on one's competence, expertise, or the lack of.
10. Utilization of classifiers as quantifiers.
11. Expressing ordinary, nothing-to-it, and the unimportant.
12. ASL expressions for: GET-IN, GET-OUT, GET-ON, GET-OFF, FALL-DOWN, GET-UP, etc.
13. Indicating obligations.
14. Fingerspelled abbreviations.
15. Giving directions, the positioning of the hands and body to show changes of direction.
16. Use of the apostrophe-s in ASL.
17. Classifier handshapes to establish a location and its relationship to another location.