SYLLABUS PART I
EDISON STATE COMMUNITY COLLEGE
NUR 490S RN TO BSN CAPSTONE
4 CREDIT HOURS

COURSE DESCRIPTION

Focuses on the knowledge, skills, and attitudes needed to practice evidence-based, person-centered nursing. Competency areas include studying community, public, and global nursing. Prerequisite: Successful completion, with a grade of "C" or higher, of NUR 300S, NUR 330S, NUR 360S, NUR 400S, NUR 430S, NUR 460S.

COURSE GOALS

The student will:

Bloom's Level		Program Outcomes
5	1. Design a quality improvement initiative that exemplifies nursing's professional core values, altruism, standards of practice, guidelines, commitment to excellence, and lifelong learning.	1
2	2. Engage in the spirit of inquiry to propose solutions that support quality improvement and nursing excellence.	1
5	3. Design a holistic person-centered quality improvement initiative, supporting values, population health, culture, right to self-fulfillment, and quality care outcomes.	2
5	4. Incorporate evidence, nursing theory, and knowledge from other disciplines to guide quality improvement initiative.	3
5	5. Collaborate with the inter-professional team, using nursing judgment, to create the quality improvement initiative.	4
5	6. Utilize information technology to coordinate and support decision-making in the provision of person-centered care.	5

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison State. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. Management of client-centered care
2. Safety
3. Nursing judgement
4. Professionalism
5. Informatics and quality improvement
6. Teamwork and collaboration concepts