SYLLABUS PART I EDISON STATE COMMUNITY COLLEGE NUR 400S PUBLIC HEALTH NURSING 4 CREDIT HOURS

COURSE DESCRIPTION

Focuses on the knowledge, skills, and attitudes needed to practice evidence-based, client-centered nursing. Competency areas include studying community, public, and global nursing. Prerequisite: Department acceptance into the RN-BSN program is required.

COURSE GOALS

The student will:

Bloom's		Program
Level		Outcomes
3	1. Assess the health history and healthcare practices of individuals, families, groups, communities, and populations.	1
3	2. Utilize theories of nursing, public health, and social and behavioral sciences to implement population-focused nursing care.	1
4	3. Analyze organizational, local, state, and national health care delivery for population-focused nursing care with political and economic influences.	1
3	4. Investigate approaches that affect political action on the health policies of communities and the nation.	1
3	5. Develop evidence-based nursing interventions for communities based on population-focused nursing processes.	2
3	6. Apply the nursing process to current Healthy People goals and objectives on population-focused concerns.	2
5	7. Educate individuals, families, groups, and communities from diverse cultural backgrounds about health promotion, health protection, and disease prevention.	2
5	8. Evaluate one's role as it relates to the emergency preparedness needs of a defined population.	3
4	9. Engage in purposeful collaboration and communication within other healthcare professions to provide appropriate community and nationally based health promotion and injury prevention.	4
5	10. Utilize technology to examine and evaluate healthcare delivery practices that provide clients in communities with resources to improve population health outcomes.	5

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison State. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

- 1. Community and public health nursing definitions and basic concepts
- 2. The role of the community and public health nurse

- 3. The community and public health nursing practice
- 4. Historical development
- 5. Research and evidence-based-practice
- 6. Values, ethics, and culture of community and public health nursing
- 7. US and international healthcare organizations
- 8. Economics of healthcare
- 9. Epidemiology in the community
- 10. Communicable diseases
- 11. Primary, secondary, and tertiary prevention
- 12. Environmental health and safety
- 13. Communication, collaboration, and technology
- 14. Community and public health promotion
- 15. The nursing process with community and public health nursing
- 16. Policy making and advocacy
- 17. Family and population as a client
- 18. Global health nursing
- 19. Disasters, violence, abuse, and their impact
- 20. Disability, vulnerable, behavioral, and homeless populations