

SYLLABUS PART I  
EDISON STATE COMMUNITY COLLEGE  
NUR 330S ADVANCED ASSESSMENT ACROSS THE LIFESPAN  
4 CREDIT HOURS

**COURSE DESCRIPTION**

Focuses on the knowledge, skills, and attitudes needed to practice evidence-based, client-centered nursing. Competency areas include assessments of individuals across the lifespan, including cultural awareness, at risk groups, and health promotion. Prerequisite: Department acceptance into the RN-BSN program is required.

**COURSE GOALS**

The student will:

Bloom's Level		Program Outcomes
2	1. Assemble and effectively communicate health assessments of individuals using culturally and developmentally appropriate approaches.	1, 2, 4
3	2. Use clinical decision making to identify current and potential health problems.	2, 3
3	3. Use evidence-based practice guidelines to address health promotion and illness/injury prevention based on client age and identified risks.	3
3	4. Examine ethical and legal issues as they relate to health assessment of individuals across the lifespan.	1, 2, 4, 5
2	5. Discuss the use of informatics to collect, analyze, and leverage client data to facilitate safe, efficient, quality care.	5

**CORE VALUES**

The Core Values are a set of principles that guide in creating educational programs and environments at Edison State. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

**TOPIC OUTLINE**

1. Evidence-based assessment
2. Components of a comprehensive health assessment
3. Interview strategies
4. Legal and ethical consideration of health data
5. Developmental considerations of the child, adult, and aging adult
6. Functional patterns assessment
7. Mental status assessment
8. Nutritional assessment
9. Spiritual and cultural assessment
10. Substance use assessment
11. Family and domestic violence assessment
12. History, physical assessment, and health promotion areas to be assessed:
  - a. General survey
  - b. Integumentary
  - c. Head, neck, eyes

- d. Ears, nose, mouth, throat
  - e. Breasts and axillae
  - f. Respiratory system
  - g. Cardiovascular system
  - h. Peripheral vascular system
  - i. Abdomen
  - j. Musculoskeletal system
  - k. Neurologic system
  - l. Genitourinary
  - m. Anus and rectum
13. Assessment variations of the
- a. Pediatric client
  - b. Geriatric client
  - c. Pregnant client
14. Technologies in health assessment