

SYLLABUS
PART I
EDISON STATE COMMUNITY COLLEGE
ENG 121P SUPPORTED COMPOSITION 1
4 CREDIT HOURS

COURSE DESCRIPTION

Introduction to writing and rhetoric. Incorporates close reading and critical analysis of texts for rhetorical awareness. Writing assignments emphasize multiple genres, including reporting information, narration, analysis, and research. Includes supported study of writing, reading, and grammar skills through discussion and in-class writing. Prerequisite: satisfactory placement assessment reading scores. Lab fee.

COURSE GOALS

The student will:

Bloom's Level		Gen Ed Outcomes
2, 4	1. Analyze texts for rhetorical contexts of purpose, audience, genre, medium, stance, and tone.	1
1, 2, 3	2. Identify and use rhetorical contexts in reading, writing, and speaking practices.	1, 2
2, 3	3. Understand writing is a life-long practice.	1, 2
2, 4	4. Examine texts for social and cultural contexts and issues.	1, 4
2, 3	5. Understand and use appropriate writing tools for composing and publishing texts.	1, 2
2, 3	6. Understand and use a recursive writing process that involves multiple drafts, peer involvement, and situation-appropriate writing strategies for writing assignments.	1, 5
3	7. Use the library and research databases as a significant source of information for college courses.	1
5	8. Compose writing assignments to achieve intended purposes while demonstrating appropriate rhetorical awareness of audience, genre, medium, and tone and follow appropriate conventions.	1, 2, 4, 5
2, 3	9. Understand and use contextually appropriate conventions for language use regarding sentence structure, grammar, punctuation, mechanics, spelling, and meet standards of academic integrity.	1, 2
2, 3	10. Understand and use M.L.A. guidelines for documenting source material.	1, 2

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison State Community College. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. Sentence Skills
2. Grammar Review
3. Reading Skills

4. Recursive Writing
5. The Writing Process: Prewriting, Writing, Revising, and Publishing
6. Peer Response
7. Writing Modes
8. Rhetoric
9. Critical Thinking
10. Critical Reading
11. Analysis
12. Primary Research and Secondary Research
13. MLA Formatting
14. Source Integration and Citation