SYLLABUS PART I

EDISON COMMUNITY COLLEGE ECE 230S CREATING INSTRUCTIONAL MATERIALS 2 CREDIT HOURS

COURSE DESCRIPTION

Experience in the production of materials to be used in early childhood programs. Several different techniques are included. Each activity produced will include behavioral objectives for its use. Lab fee.

COURSE GOALS

The student will:

Bloom's		Program
Level		Outcomes
3	1. Demonstrate use of new materials and techniques for producing instructional materials.	14
3	2. Prepare teaching aids to meet specific educational goals and objectives.	14
3	3. Demonstrate use and application of some common instructional	22
	equipment: overhead projector, Ellison letter machine, book binder,	
	laminator, copy machine and video camera.	
3	4. Prepare materials to enhance a unit of instruction across the curriculum.	12
3	5. Prepare materials to enhance circle time.	12
3	6. Use different types of media (fabric, Plaster of Paris, paper, felt, Shrink	24
	Art, etc.) to prepare instructional material.	
1	7. Examine resource books that aid the production of classroom materials.	24
3	8. Use technology to generate media and instructional materials.	22

CORE VALUES

The Core Values are a set of principles which guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

- 1. Goals, Objectives and Instructional Materials
- 2. Using Instructional Equipment: Overhead Projector, Ellison Letter Machine, Book Binder, Laminator, Copy Machine, Video Camera, Transparency Producer, Microcomputers
- 3. Creating Materials for a Unit of Instruction
- 4. Circle Time Aids
- 5. Resource Books
- 6. Types of Media; Plaster of Paris, fabric, Shrink Art, Wood, Paper and Cardboard