

SYLLABUS
PART I
EDISON COMMUNITY COLLEGE
ECE 220R PRACTICUM SEMINAR
1 CREDIT HOUR

COURSE DESCRIPTION

Supervised field experience in which student assumes major responsibility for the full range of teaching and caregiving duties for a group of young children. Includes 1 hour of class weekly. Recommended preparation: ECE 115S, ECE 124S, ECE 125S, ECE 127S, ECE 128S, ECE 210S, ECE 212S, EDU 111S, EDU 213S and EDU 126S. Co-requisite: ECE 220L.

COURSE GOALS

The student will:

Bloom's Level		Program Outcomes
3	1. Apply learned concepts to practical experiences.	23
3	2. Demonstrate ability to work as a member of a center/program team.	15, 22, 17
5	3. Plan and implement lesson plans, activity plans, and learning centers.	14
3	4. Demonstrate knowledge of child development and appropriate early childhood practices while planning and working with children in early childhood settings.	1, 2, 3, 14
3	5. Demonstrate appreciation for cultural, economic, and racial diversity, as well as children with differing abilities.	2, 4, 5, 6
1	6. Identify placement sites: philosophy, function, policies and procedures, curriculum, children and families served, and extent of services offered.	15, 16
1	7. Identify goals, assess professional strengths and weaknesses.	20
5	8. Evaluate career experiences and career goals.	24
3	9. Demonstrate job application and interviewing skills.	20
3	10. Modify resume and complete portfolio.	20
1	11. Discuss labor laws, rights, and Fair Employment Guidelines.	16, 18
3	12. Demonstrate positive attitudes and values related to the early childhood profession and continued professional growth.	15, 18
1	13. Identify ethical and legal issues, issues of staff salary and status, staff relations, and confidentiality.	16
2	14. Explain the importance of being an advocate for upgrading and improving conditions for children.	19
1	15. Identify current trends and issues at the worksite.	

CORE VALUES

The Core Values are a set of principles which guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. Orientation.
2. Programs, planning, and philosophies.

3. Communication.
4. The child and the family.
5. You and your competencies.
6. Professional concerns: quality, commitment and growth, advocacy, and issues and trends.
7. Employment: the job search, resumes, portfolios, applications, and interviews.
8. The law and the teacher.

TEXTS AND MANUALS

Tyminski, Carroll. *Your Early Childhood Practicum and Student Teaching Experience: Guidelines for Success*. 2006. Pearson Education.