

SYLLABUS
PART I
EDISON STATE COMMUNITY COLLEGE
EDU 226S EDUCATIONAL PSYCHOLOGY
3 CREDIT HOURS

COURSE DESCRIPTION

Study of major theories of human development, motivation and learning. Planning of instruction, teaching strategies, assessment and classroom management are examined. Authentic pedagogical practices are used to gain an understanding of the teaching and learning process. Prerequisite: PSY 121S.

COURSE GOALS

The student will:

Bloom's Level		General Education Outcome
1	1. Recognize the importance of diversity in individuals and communities (e.g. language, socioeconomic status, exceptionalities, etc.) to better understand students.	4
1	2. Recognize that all students can learn.	1
2	3. Explain major theories of human development (including cognitive, social, emotional, and moral development across the lifespan) in the context of teaching and learning.	1
2	4. Explain major theories of learning (cognitive, behavioral, and social).	1
2	5. Explain effective learning strategies (e.g. study strategies).	1
2	6. Explain major theories of motivation.	1
2	7. Explain principles of classroom management.	1
2	8. Understand the basic interrelationships and interactions between planning, instruction, and assessment.	1
3	9. Apply teaching strategies and approaches that address the ways individual students learn.	6

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquire/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. Learner and Communities Diversity
2. Learners with Exceptionalities
3. Personal, Social, and Moral Development
4. Cognitive and Language Development,
5. Principles of Behaviorism and Social Cognitive Theory and Cognitive Views of Learning
6. Complex Cognitive Processes
7. Knowledge Construction in Social Contexts
8. Motivation and Learning: A Classroom Model for Promoting Student Motivation
9. Classroom Management: Developing Self-Regulated Learners
10. Learning and Effective Teaching
11. Increasing Learning through Assessment and Standardized Testing and Learning
12. Applying Educational Psychology, Understanding Learning and Teaching