

SYLLABUS  
PART I  
EDISON COMMUNITY COLLEGE  
SSV 213S GROUP WORK IN SOCIAL SERVICES  
3 CREDIT HOURS

**COURSE DESCRIPTION**

History, practice, and theory of group work as it relates to the social service setting. Student will have the opportunity to develop/sharpen personal awareness skills and interpersonal communication skills via group interaction and participation. At least half of the class is participatory (experiential), involving the student as a group member and facilitator. Recommended preparation: SSV 111S and SSV 112S.

**COURSE GOALS**

The student will:

Bloom's Level		Program Outcome
2	1. Explain contemporary group theory.	3, 4, 7
2	2. Describe group leadership/facilitation styles, leadership functions, inherent strengths/weaknesses of each, including co-leadership models.	3, 4, 7
2	3. Summarize the basic ethical, legal, professional, and competence guidelines/standards pertinent to group leadership.	1, 7, 9
2	4. Identify and describe common ethical issues related to group membership.	7, 9
2	5. Discuss how group techniques may be abused and misused.	7, 9
2	6. Summarize the typical processes/procedures and practical considerations associated with group formation and initiation.	3, 4, 7
1	7. Examine the various "life" stages of a group, from initiation to termination, and describe the common characteristics and typical challenges of each stage.	3, 4, 7
2	8. Describe how groups are utilized as an intervention method with diverse populations, issues, and needs in contemporary social service agencies.	3, 4
3	9. Demonstrate group participation and facilitation skills via group role plays, and group interaction, etc.	2, 3, 4, 5, 7

**CORE VALUES**

The Core Values are a set of principles which guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

**TOPIC OUTLINE**

1. Contemporary Group Theory, Practice, and Techniques
2. Group Leadership Styles, Functions, Responsibilities
3. The Co-leadership Model
4. Ethical, Legal, Professional, and Competence Guidelines for Group Leaders/Facilitators
5. The Potential to Misuse/Abuse of Group Techniques
6. The Processes, Procedures, and Practical Considerations Associated with Forming a Group

7. Group Stages from the Initiation to Termination, Common Characteristics, and Challenges Associated with Each Stage
8. The Diversity of Contemporary Groups: Populations, Issues and Needs
9. Personal Development of Group Participation and Facilitation Skills

#### TEXTS AND MANUALS

Corey and Corey, Groups Process and Practice, 7th Edition. Brooks/Cole Publishing.