

SYLLABUS
PART I
EDISON COMMUNITY COLLEGE
HON 101S HONORS PROGRAM ORIENTATION
1 CREDIT HOUR

COURSE DESCRIPTION

Introduction to the Honors Program and resources useful in undertaking in-depth and advanced studies at Edison. Topics include leadership, ethics, academic standards, academic integrity, professional-level communication skills, the importance of service learning and community involvement. Pre-requisite: Application and acceptance to the Honors Program.

COURSE GOALS

The student will:

Bloom's Level		
5	1. Devise an approach to the Honors Program that will permit the student to undertake a productive and fulfilling program of study.	
5	2. Evaluate lectures and readings pertinent to the Honors experience.	
4	3. Report on activities and lectures to a group from a critical perspective.	
3	4. Recognize responsibility to community engagement held by persons in positions of leadership.	
4	5. Facilitate service learning related to the degree sought in conjunction with honors work.	
3	6. Examine different courses of action in an honors curriculum from an ethical perspective.	
2	7. Comprehend the unique culture of the academy.	

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. Introduction to the Edison Honors Program
2. Research and academic integrity
3. Leadership basics
4. Ethical problems for student leaders
5. Technology, data and analysis for scholar-leaders
6. Service learning projects
7. Advanced presentation skills
8. Being active in Academe