

SYLLABUS
PART I
EDISON COMMUNITY COLLEGE
FRN 221S INTERMEDIATE FRENCH I
3 CREDIT HOURS

COURSE DESCRIPTION

Review of grammar, reading and discussion of selected texts, with practice in speaking and writing the French language. Prerequisite: FRN 122S Beginning French II or demonstrated performance in the indicated area of study.

COURSE GOALS

The student will:

Bloom's Level		Gen Ed Outcomes
3	1. Demonstrate accurate and unambiguous pronunciation.	1, 5
3	2. Identify and apply functional vocabulary with emphasis on idioms.	1
1	3. Read with translatable accuracy.	1, 5
3	4. Demonstrate the use of vocabulary through listening with responsive capability.	1
5	5. Compose written material with communicative and grammatical accuracy.	1, 6
2	6. Translate with publishable accuracy.	1, 4, 5
3	7. Apply complex structural/grammatical skills.	1
1	8. Examine cultural/historical considerations.	1, 4, 6

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. Cultural and communicative:
 - a. One culture to another
 - b. Model student
 - c. Academic subjects and courses
 - d. High school years
 - e. Student life
 - f. Occupations
2. Grammatical and linguistic:
 - a. Imperfect tense
 - b. Direct object pronouns
 - c. Prepositions versus subordinate conjunctions
 - d. Verbs: lire and écrire
 - e. Indirect objects
 - f. Narration in the past tense
 - g. Interrogative pronouns
 - h. Relative pronouns
 - i. Comparative and superlative adjectives