

SYLLABUS
PART I
EDISON COMMUNITY COLLEGE
FRN 122S BEGINNING FRENCH II
3 CREDIT HOURS

COURSE DESCRIPTION

Continuation of spoken and written French with increasing vocabulary, writing, and reading comprehension. Prerequisite: FRN 121S Beginning French I or demonstrated performance in the indicated area of study.

COURSE GOALS

The student will:

Bloom's Level		Gen Ed Outcomes
3	1. Use accurate and unambiguous pronunciation.	1
3	2. Identify and apply adequate and functional vocabulary.	1
1	3. Read with holistic comprehension.	1
1	4. Listen with summarizing capability.	1
5	5. Compose written material with communicative accuracy.	1
2	6. Translate with colloquial emphasis.	1,4,5
3	7. Develop basic structural/grammatical skills.	1
1	8. Examine cultural/historical considerations	1,4,6

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. Cultural and communicative:
 - a. Profiles of the francophone community
 - b. Memories
 - c. Multicultural diversity
 - d. Accommodation choices in France
 - e. Typical French "maison"
 - f. Domestic chores
 - g. Day in the life of Pierre Rollin
 - h. Ideal dwelling place
 - i. Private life and personal space
 - j. Foods
 - k. French restaurant dining
 - l. Shopping
 - m. Family gatherings
 - n. Calendar events
2. Grammatical and linguistic:
 - a. Possession (with de)
 - b. Irregular adjectives

- c. Er verbs with spelling changes
- d. Passè composé with avoir
- e. Nasal vowels and diphthongs
- f. Interrogative adjectives
- g. Verbs partir, sortir, dormir, and venir
- h. Reflexive verbs in the present tense
- i. Passè composé with être
- j. Various idioms
- k. Verbs recevoir, mettre, boire
- l. Articles (definite, indefinite, and partitive)
- m. Expressions of quantity
- n. Passè composé with reflexive verbs
- o. Various consonant sounds
- p. Cognates with respect to “colloquial” translation
- q. Tonic pronouns
- r. Verbs vouloir, pouvoir, and devoir
- s. Imperfect tense
- t. Imperatives