

SYLLABUS  
PART I  
EDISON COMMUNITY COLLEGE  
FRN 121S BEGINNING FRENCH I  
3 CREDIT HOURS

**COURSE DESCRIPTION**

Study of the basic vocabulary and structure of the French language with practice in conversation, writing, and reading.

**COURSE GOALS**

The student will:

Bloom's Level		Gen Ed Outcomes
3	1. Use accurate and unambiguous pronunciation.	1
3	2. Identify and apply adequate and functional vocabulary.	1
1	3. Read with holistic comprehension.	1
1	4. Listen with summarizing capability.	1
5	5. Compose written material with communicative accuracy.	1
2	6. Translate with colloquial emphasis.	1,4,5
3	7. Develop basic structural/grammatical skills.	1
1	8. Examine cultural/historical considerations.	1,4,6

**CORE VALUES**

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

**TOPIC OUTLINE**

1. Cultural and communicative:
  - a. Greetings and farewells
  - b. Classroom
  - c. Day and date
  - d. Cardinal numbers (1-30)
  - e. The French-speaking community (Le Monde Francophone)
  - f. Interviews
  - g. Weather and leisure time
  - h. Postcard writing
  - i. French city and neighborhood
  - j. Street talk
  - k. Errands
  - l. Time
2. Grammatical and linguistic:
  - a. Gender and number of nouns
  - b. Articles
  - c. Nominative-case pronouns
  - d. Present tense of the verb être
  - e. Questions

- f. Present tense of the verb avoir
- g. Expression il y a
- h. Er verbs
- i. Contractions after à and de
- j. Position of the adjective
- k. Partitive
- l. Verbs aller and faire
- m. Adjectives which precede the noun
- n. Ir verbs and re verbs
- o. Cognates
- p. Liaison
- q. Diphthongs
- r. Pronunciational idiosyncrasies