# SYLLABUS PART I EDISON COMMUNITY COLLEGE ENG 229S CREATIVE WRITING 3 CREDIT HOURS

# **COURSE DESCRIPTION**

Introduction to creative writing and the styles and techniques necessary to produce creative written expression. In a workshop setting, students learn to critique their own work and that of others. Emphasis is on fiction, nonfiction, and poetry.

### **COURSE GOALS**

### The students will:

- 1. Identify qualities found in most creative writing.
- 2. Understand the necessity of writing for a specific audience.
- 3. Define the differences between poetry, prose and creative nonfiction.
- 4. Identify a variety of plot outlines.
- 5. Recognize the difference between traditional, blank and free verse.
- 6. Recognize organizational techniques effective in creative writing.
- 7. Practice writing in different voices.
- 8. Practice writing in a variety of styles.
- 9. Appreciate the critical review process and learn to critique their own work.
- 10. Discipline themselves to produce a variety of work within a given time frame.

## **CORE VALUES**

The Core Values are a set of principles which guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

# TOPIC OUTLINE

- 1. Keeping a Journal
- 2. Critique Methods
- 3. Identifying Quality Work
- 4. Language/Content
- 5. Poetry vs. Prose
- 6. Organizing for Effect
- 7. Plot
- 8. Poetic Structure
- 9. Voice
- 10. Elements of Style