

SYLLABUS
PART I
EDISON STATE COMMUNITY COLLEGE
ENG 092D DEVELOPMENTAL READING AND WRITING
3 CREDIT HOURS

COURSE DESCRIPTION

Study and development of writing and reading skills in preparation for college level English courses. Students will practice the writing process to create multi-paragraph expository texts of a variety of purposes, including summary and responses to texts to demonstrate comprehension. NOTE: Credits earned in this course do not count toward graduation requirements, nor are they usually transferrable to other institutions. Prerequisite: Satisfactory assessment scores or ENG 085D. Prerequisite or co-requisite: GEN 101S. Lab fee.

COURSE GOALS

The student will:

Bloom's Level		Gen Ed Outcomes
3	1. Apply the writing process.	2
3	2. Demonstrate skills in using the following resources: the dictionary, the thesaurus, an English handbook, the library, peer editing, instructors, collaboration, and computer resources.	1, 2, 6
3	3. Understand and practice different learning strategies.	1, 2, 6
5,3	4. Evaluate learning situations, then select and apply appropriate strategies.	1, 6
3	5. Demonstrate proofreading skills.	1, 2
1	6. Recognize the writer's purpose.	1
3	7. Write multi-paragraph essays that reflect the following: topic selection, focus on topic, organization, detail, writer involvement, writer's awareness of readers, fluency, mature control over conventions, MLA research conventions and attention to editing.	2
3,4	8. Practice writing in diverse modes to reach the needs of diverse audiences.	2, 4
5	9. Evaluate reading situations, then select and apply appropriate strategies.	1
1	10. Identify main ideas and supporting details.	1, 2
4	11. Analyze the relationship among ideas in written material.	1, 2, 6

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison State. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. The Reading Process--Pre-reading, Reading, After Reading
2. Vocabulary and Reading
3. Comprehension and Reading
4. Note Taking and Reading
5. Tests and Reading
6. Critical Thinking and Reading

7. Reading for Diverse Purposes
8. Using the Writing Process to Develop Multi-Paragraph Essays
9. Writing Modes:
 - a. Personal Narrative
 - b. Process
 - c. Compare-Contrast
 - d. Summary/paraphrase
 - e. Argument
10. Defining a Selected Career Field
11. Editing in Context
12. Keeping a Two Pocket Folder with College Ruled Notebook Paper (Course Portfolio)