

SYLLABUS
PART I
EDISON COMMUNITY COLLEGE
CRJ 212S INTRODUCTION TO PROBATION, PAROLE, AND COMMUNITY CORRECTIONS
3 CREDIT HOURS

COURSE DESCRIPTION

Explanation of the use of probation and parole (community corrections) as alternatives or as adjuncts to confinement, especially long-term confinement. The rules and functions of the probation and parole systems and their supervision are discussed. Various techniques and methods for achieving the goals are considered, including the community-related programs, which could include community corrections confinement if necessary.

COURSE GOALS

The student will:

Bloom's Level		Program Outcomes
4	1. Differentiate the principles of probation and parole	7
4	2. Analyze procedural methods within the probation and parole systems.	4
2	3. Explain types, goals, and functions of community corrections.	4,5,6
2	4. Demonstrate differences in philosophies in dealing with adults and juveniles.	7,8
6	5. Evaluate various programs for offenders.	5,7
2	6. Explain the probation and parole officers/agents roles regarding sentencing, release, and revocation of offenders.	3,5,7

CORE VALUES

The core values are a set of principles which guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce and/or reinforce the core values whenever appropriate.

TOPIC OUTLINE

1. An overview of community corrections.
2. Offenders in society.
3. Programs for offenders.
4. Incarceration issues.
5. Types of offender supervision.
6. Future of community corrections.

TEXTS AND MANUALS

Probation, Parole, and Community Corrections, 6th Ed. Champion, Dean John.
Pearson/Prentice Hall, Upper Saddle River, NJ 07458 2008