

SYLLABUS
PART 1
EDISON COMMUNITY COLLEGE
ANT 123S NON-WESTERN CULTURES
3 CREDIT HOURS

COURSE DESCRIPTION

Exploration of the enormous cultural diversity found among non-Western peoples of the world. Selected societies from Africa, Asia, the Pacific, and Native Americans of the New World will be studied.

COURSE GOALS:

The student will:

Bloom's Level		Gen Ed Outcomes
4	1. Compare the characteristics of the major levels of sociocultural complexity: bands, tribes, chiefdoms, and states.	1, 4
4	2. Analyze the variations which occur within these major levels.	1, 4
2	3. Describe how the interrelationships of social institutions and other factors combine to create unique and diverse cultures.	1, 4
3	4. Develop an appreciation for the diversity of human cultures and cultivate an understanding of cultural relativism.	1, 4
2	5. Explain the theoretical foundations and ethics of anthropology.	1, 4, 6
3	6. Develop written and oral communication skills through written assignments and class discussions and presentations.	2
4	7. Discuss the impact which separate societies can have on each other, especially the positive and negative influences of Western society upon the non-Western societies.	1, 6
4	8. Analyze the known historical development of selected non-Western societies.	1, 6
2	9. Explain the dynamic process by which globalization impacts the developing world in terms of various social institutions, conflict, and change.	1, 4, 6

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. Introduction
2. Africa
3. Asia
4. Pacific Islands
5. North America
6. South America
7. Globalization and the Developing World