

SYLLABUS
PART I
EDISON STATE COMMUNITY COLLEGE
CRJ 290S CRIMINAL JUSTICE CAPSTONE
3 CREDIT HOURS

COURSE DESCRIPTION

In-depth study of law enforcement, corrections, and the courts applied to criminal justice agencies. Analytical and decision-making skills are applied to classical as well as current cases. Prerequisite: a minimum of 9 credit hours of CRJ or POA courses and instructor permission. Lab fee.

COURSE GOALS

The student will

Bloom's Level		Program Outcomes
3	1. Demonstrate skills in oral and written communications.	2
3	2. Demonstrate the use of computer software applications to support case and group work.	1, 3
3	3. Demonstrate the value of good ethical standards.	6
4	4. Analyze criminal justice case studies and write an acceptable response.	2, 5, 7
5	5. Develop and present a case study analysis to a group of evaluators.	2, 5, 7
3	6. Demonstrate knowledge of current criminal justice practices.	4, 8
3	7. Explain the impact of criminal justice policy decisions on minority populations and other diverse groups in society.	9
5	8. Develop a personal resume.	1

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison State Community College. They include communications, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. Case Study Methodology
2. Legal Subject Review
3. Corrections Subject Review
4. Policing Subject Review
5. Diversity Subject Review
6. Current Criminal Justice Topics
7. Service Learning
8. Case Analysis
9. Group Strategic Case Presentation