

SYLLABUS
PART 1
EDISON STATE COMMUNITY COLLEGE
ENG 094D COMPOSITION I PLUS
2 CREDIT HOURS

COURSE DESCRIPTION

A co-requisite English course paired with ENG 121S. Study and practice of producing college level work in the language arts through critical reading, summary, paraphrasing, and rhetorical awareness in both student and professional writing. Prerequisite: Satisfactory English and reading assessment scores. Co-requisite: ENG 121S. Note: Credits earned in this course do not count towards degree requirements.

COURSE GOALS

The student will:

Bloom's Level		Gen Ed Outcomes
2	1. Summarize and paraphrase the writings of others.	1, 2
2	2. Identify rhetorical strategies used by writers.	1, 6
3	3. Write for a variety of audiences and purposes.	1, 2, 6
2	4. Review and interpret the writings of others for audience and purpose.	1, 6
3	5. Interpret and apply feedback from instructors and peers.	1, 2
4	6. Analyze and criticize the writings of peers in writing workshops.	1, 2, 5, 6
3	7. Practice standard usage, grammar, and format in college writing.	2
3	8. Practice the writing process of prewriting, drafting, and revision.	2
3	9. Transfer reading and writing skills practiced in class to independent work.	1, 2

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison State Community College. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. Critical Reading
2. Analytical Reading
3. Summary
4. Paraphrasing and Citation
5. The Writing Process—Prewriting, Writing, and Revising
6. Parts of the Essay—Introduction, Thesis, Support, Conclusion, and Works Cited
7. Giving and Receiving Feedback
8. Secondary Research
9. Plagiarism