SYLLABUS PART I EDISON STATE COMMUNITY COLLEGE ART 127S TWO-DIMENSIONAL FOUNDATIONS STUDIO 3 CREDIT HOURS

COURSE DESCRIPTION

Introduction to the elements and principles of design and color theory on the two-dimensional surface. A variety of media, processes, and design concepts will be explored. Lab fee.

COURSE GOALS

The student will:

Bloom's		Gen Ed
Level		Outcomes
2	1. Explain the principles of two-dimensional design using discipline appropriate vocabulary.	1, 2
3	2. Apply the principles of two-dimensional design to solve visual problems and communicate a variety of aesthetic and conceptual ideas.	1, 6
5	3. Adapt the principles of two-dimensional design to fit personal visual/creative aesthetic.	1, 6
4	4. Apply an understanding of color perception, interaction, and theory to assignments using a variety of processes and materials.	1, 2, 4, 6
5	5. Analyze and critique own work, the work of peers, and the work of historical and contemporary artists.	1, 2, 4, 5, 6

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

- 1. Line
- 2. Shape
- 3. Texture
- 4. Space
- 5. Movement
- 6. Position
- 7. Attributes of Color
- 8. Color Modification
- 9. Color Wheel
- 10.Color Schemes
- 11. Albers' Color Interactions