

SYLLABUS
PART I
EDISON STATE COMMUNITY COLLEGE
PTA 230S CLINICAL PRACTICUM III
2 CREDIT HOURS

COURSE DESCRIPTION

Capstone experience which focuses on application of the knowledge, skills and behaviors essential for physical therapist practice. Seminar hour and clinical experience in a clinical agency. Prerequisite: PTA 210S and PTA 215S. Co-requisite: PTA 220S and PTA 225S. Lab fee.

COURSE GOALS

The student will:

Bloom's Level		Program Outcomes
5	1. Review the plan of care established by the Physical Therapist prior to initiating patient intervention; progress the patient/client safely through the plan of care, recognizing the need for modifications due to changes in patient status.	13,14
5	2. Plan and provide effective instruction to the patient/client and others to achieve the goals and outcomes described in the plan of care, while accounting for their individual needs and learning styles.	4,5
4	3. Collect and analyze data to quantify the patient's/client's response to intervention consistent with the plan of care established by the physical therapist.	7,13,14
3	4. Complete documentation that follows professional guidelines, health care system, and physical therapy setting policies.	3,13
3	5. Propose active involvement of the patient/client in his/her care.	3,5
2	6. Participate in addressing the patient's/client's needs for services other than physical therapy.	3,4
5	7. Display an effective response to patient/client and environmental emergencies in the work setting.	1,4,5
3	8. Demonstrate expressive and receptive communication in a culturally competent manner with physical therapists, patients/clients, family members, caregivers, other health care providers, students, interdisciplinary team members, administrators, payers, and consumers.	3,4,5
4	9. Integrate performance of physical therapist assistant (PTA) interventions with consideration for the patient's/client's differences, values, preferences, and expressed needs in all physical therapy activities.	3,4,5
3	10. Demonstrate integrity in all actions, behaviors, conduct, attitudes, and values consistent with the roles, responsibilities, and tasks of the physical therapist assistant.	3
2	11. Participate in fiscal management of the physical therapy clinical setting.	14
2	12. Participate in activities addressing quality of service delivery.	14
3	13. Value, support, and participate in organizations and efforts that promote the physical therapy profession.	3
3	14. Act in a manner consistent with the Standards of Ethical Conduct for the Physical Therapist Assistant and Guide for Conduct of the Physical	3

	Therapist Assistant.	
2	15. Participate in the capstone course which is both cumulative and progressive in nature.	6
2	16. Explain the various methods of assessment used by the program.	6
3	17. Achieve an effective transition from this educational program to a career as a physical therapist assistant.	6
4	18. Explain and demonstrate to caregivers or other healthcare team members the use of assistive, orthotic, or prosthetic devices, transfers and/or body mechanics under the supervision of a Physical Therapist (PT).	5,12,14
5	19. Create and reinforce a home exercise program for a patient/client within a given plan of care using items commonly found in the home.	5,14
3	20. Participate and administer the discharge planning and follow-up of patients as directed by the Physical Therapist.	2,3,14
5	21. Exemplify behaviors consistent with the expected norms for a Physical Therapist Assistant.	2,3
5	22. Interpret physiological responses that may be seen during conditioning activities and progressive endurance exercise across all body systems.	1,7,8,9
5	23. Display a commitment to meet the expectations of the physical therapist assistant and physical therapy profession, including lifelong learning.	3,6

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They are communication, ethics, critical thinking, human diversity, inquiry and respect for learning, and interpersonal skills and teamwork. The goals, objectives, and activities in this course will introduce or reinforce those Core Values whenever possible.

TOPIC OUTLINE

1. Plan of care progression
2. Patient status changes
3. Identifying treatment that is beyond the scope of the PTA
4. Discharge planning/home exercise program
5. Documentation
6. Billing and reimbursement
7. Cultural differences
8. Education of others in the role of the PTA
9. Scope of practice of the PTA
10. Qualities of an effective clinical educator
11. Quality assurance/performance improvement
12. Aspects of organizational planning and operation of physical therapy services
13. Career development and lifelong learning
14. Instruction of other health care providers utilizing a multiple-teaching-style approach
15. Assistive devices for activities of daily living (ADL's)