

SYLLABUS  
PART I  
EDISON COMMUNITY COLLEGE  
RLE 112S REAL ESTATE LAW  
3 CREDIT HOURS

**COURSE DESCRIPTION**

Survey of the law affecting real estate transactions. Various forms of ownership, instruments of conveyancing, brokerage, Ohio real estate law, landlord-tenant relationships, fair-housing legislation and land-use control are covered. Emphasis will be put on housing discrimination, desegregation issues, and methods of eliminating the effects of prior discrimination.

**COURSE GOALS**

The student will:

Bloom's Level		Program Outcomes
2,1	1. Explain the basic principles and theories of real property law at both the federal and state level with emphasis on Ohio law.	9
3	2. Apply the theories and laws to current real estate practices.	7,9
2,1	3. Describe the differences between the statutory and case law.	9
2,1	4. Describe the process of searching a title to real estate from the records that are contained in the local courthouse.	7
2,1	5. Explain title standards and title insurance.	7
1	6. Identify ways discrimination can be eliminated in the real estate field.	2,3,9

**CORE VALUES**

The Core Values are a set of principles which guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce those Core Values whenever appropriate.

**TOPIC OUTLINE**

1. Basic law
2. Real property
3. Estate and interests in land
4. Deeds
5. Co-ownership and condominiums
6. Contracts
7. Mortgages and other liens
8. Legal aspects of financing
9. Closing and proof of title
10. Real estate brokerage
11. Ohio real estate licensing law
12. Control and regulation of land—environmental concerns
13. Landlord tenant law
14. Decedent's estates
15. Housing discrimination
16. Desegregation issues
17. Methods of eliminating effects of prior discrimination