

SYLLABUS  
PART I  
EDISON COMMUNITY COLLEGE  
SOC 115S JUVENILE DELINQUENCY  
3 CREDIT HOURS

**COURSE DESCRIPTION**

Introduction to the juvenile justice system in the United States. Focus is on theories of delinquency causation, treatment modalities, community-based juvenile programs, delinquency prevention, and delinquency-control methodologies.

**COURSE GOALS**

The student will:

Bloom's Level		Gen Ed Outcomes
2	1. Explain the juvenile justice system in the United States.	1, 6
1	2. Identify the theories of delinquency causation.	1, 4, 6
1	3. Describe delinquency-related treatment modalities.	1, 6
1	4. Define community-based juvenile programs.	1, 5, 6
1	5. Identify delinquency prevention theories.	1, 6
2	6. Explain delinquency control methodologies.	1, 4, 6
3	7. Apply the issues relating to crime control and the American Criminal Justice System to the area of juvenile delinquency.	1, 6
1	8. Explain the political and societal factors which affect juvenile justice delinquency theories, programs, treatment modalities and facilities.	1, 4, 6

**CORE VALUES**

The Core Values are a set of principles which guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce those Core Values whenever appropriate.

**TOPIC OUTLINE**

1. Issues in Understanding Juvenile Delinquency.
2. Delinquents In and Out of the Juvenile Justice System
3. Theories of Delinquency Causation
4. The Family and Juvenile Delinquency
5. The Adolescent
6. Handling the Juvenile Delinquent within the Juvenile Justice System
7. Delinquency Prevention Programs
8. Methods of Treatment
9. An Example: A Community-Based Treatment Program
10. Delinquency Prevention through Citizen Involvement
11. Alcohol and Drug Abuse
12. Child Abuse and Neglect
13. Delinquency Control –A look to the Future