

SYLLABUS
PART I
EDISON COMMUNITY COLLEGE
SPN 122S BEGINNING SPANISH II
3 CREDIT HOURS

COURSE DESCRIPTION

Continuation of SPN 121S. Foundational knowledge and comprehension of the language is increased through oral and written exercises. Prerequisite: SPN 121S Beginning Spanish I or demonstrated performance in the indicated area of study.

COURSE GOALS

The student will:

Bloom's Level		Gen Ed Outcomes
3	1. Use accurate and unambiguous pronunciation.	1
3	2. Identify and apply adequate and functional vocabulary.	1
1	3. Read with holistic comprehension.	1
2	4. Distinguish vocabulary through listening.	1
5	5. Compose written material with communicative accuracy.	1
2	6. Translate with colloquial emphasis.	1,4,5
3	7. Develop basic structural/grammatical skills.	1
1	8. Examine cultural/historical considerations.	1,4,6

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. Specialized vocabulary: stem changing verbs (o to ue); affirmative and negative expressions
2. Pronouns that follow prepositions; direct object pronouns; indirect object pronouns
3. Direct and indirect object pronouns used together
4. Stem changing verbs (e to i); irregular first person forms; saber contrasted with conocer
5. Pedir contrasted with preguntar
6. Special construction with gustar, doler and hacer falta
7. Demonstrative adjectives and pronouns
8. Possessive pronouns; reflexive constructions
9. Command forms: polite and familiar; uses of object pronouns with commands
10. Preterit of regular verbs; the preterit of the verbs ser – ir – dar
11. Por and para usage; weather expressions with the verbs hacer