

SYLLABUS
PART I
EDISON COMMUNITY COLLEGE
SSV 215S CHEMICAL DEPENDENCY II:
TREATMENT AND SPECIAL POPULATIONS
3 CREDIT HOURS

COURSE DESCRIPTION

Advanced study of substance abuse and addiction. Clinical skills and techniques related to screening, assessment, diagnosis, and treatment are presented. Emphasis is on the unique needs of diverse populations and appropriate interventions. Prerequisite: SSV 214S.

COURSE GOALS

The student will:

Bloom's Level		Program Outcomes
1	1. List the major drug classes and the psychopharmacological properties of each.	
3	2. Apply demographic data to substance abuse patterns.	
5	3. Assess his or her attitudes, values, perceptions, and feelings regarding substance use, abuse, and dependency.	1
5	4. Construct and administer a routine drug/alcohol screening interview.	4, 5
3	5. Complete a common screening instrument such as SASSI, MAST, DAST, or AUDIT.	5
1	6. Identify and describe some common medical and psychiatric symptoms of chemical abuse and dependency.	
1	7. Identify and describe some of the indicators typically revealing client motivation to recover.	3
5	8. Design and present a brief educational program on chemical dependency.	4
1	9. Discuss the processes of appropriate referral and consultation.	6, 9
1	10. List the criteria used to determine whether inpatient or outpatient treatment is appropriate for a given client	5
4	11. Outline the Twelve Step Program and explain the benefits of self-help groups.	7
1	12. Describe common problems related to prescription drug abuse.	
2	13. Explain the common issues related to relapse.	
1	14. Describe treatment issues specific to African Americans.	5
1	15. List treatment considerations for Hispanics/Latinos.	5
2	16. Explain the cultural issues and genetic risk factors related to alcoholism and drug addiction among Native Americans.	
2	17. Outline the treatment techniques used with dual diagnosis clients.	3, 5
1	18. Describe the effects of neonatal alcohol and other drug use.	9
4	19. Compare and contrast the special problems involved in the diagnosis and treatment of the following populations: adolescents, the elderly, and women.	2, 5

2	20. Summarize the issues related to treatment of other special populations: college students, the disabled, gays and lesbians, impaired helping professionals.	2, 5
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CORE VALUES

The Core Values are a set of principles which guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. The Psychopharmacological Properties of the Major Drug Classifications
2. Chemical Dependency Screening and Assessment Instruments and Procedures
3. The Process of Making Life Change and Evidence of Client Motivation
4. Treatment Goals and Tasks of Recovery
5. Medical and Psychiatric Presentations of Substance Abuse and Dependency
6. Planning and Presenting Educational Programs
7. Drug Problems among African-American and Cultural Considerations for Treatment
8. Treatment Issues related to Hispanics/Latinos
9. Cultural Considerations and Etiology of Native American Alcohol Problems
10. Characteristics of Dual Diagnosis Clients
11. Neonatal Effects of Alcohol and Drug Use
12. Working with Chemically Abusive and Dependent Adolescents
13. Gender Differences in Substance Use Patterns and Treatment Issues Related to Women
14. Screening, Assessment, and Treatment of the Elderly
15. Treatment Issues Related to Diverse Populations

TEXTS AND MANUALS

McNeece & DiNitto, Chemical Dependency: A Systems Approach 3/e) Allyn and Bacon Publishers