

SYLLABUS
PART I
EDISON COMMUNITY COLLEGE
SSV 214S CHEMICAL DEPENDENCY AND ADDICTION STUDIES
3 CREDIT HOURS

COURSE DESCRIPTION

Introductory study of the psychological and physiological features of addiction, with emphasis on alcoholism. An overview of the historical and cultural aspects of alcohol/ drug use, current research and theories in the field, bio-psychosocial features of addiction, contemporary treatment interventions and modalities are presented. Recommended preparation: SSV 111S.

COURSE GOALS

The student will:

Bloom's Level		Program Outcomes
2	1. Trace the historical development of addiction theories, treatment approaches, and public policies related to alcohol and drug use and abuse.	3
2	2. Distinguish between alcohol abuse and alcohol dependency.	
2	3. Describe the physiological and psychosocial effects of alcohol.	3
2	4. Explain the disease concept of addiction.	
3	5. Apply the diagnostic criteria for psychoactive substance abuse and dependency.	5
1	6. Describe the public health model of substance abuse and dependency.	3
1	7. Identify the sociological and cultural factors related to chemical dependency.	
1	8. List the health and medical consequences created by substance abuse and dependency.	3
1	9. Describe withdrawal syndromes.	
4	10. Discriminate between psychological and physiological dependency.	5
2	11. Describe the behavioral symptoms of dependency and the consequences of impaired functioning.	
2	12. Summarize the effects of dependency on the family.	3, 5
4	13. Compare and contrast current treatment interventions, methods, and therapeutic techniques.	5
1	14. Describe the impact of drug abuse in pregnancy.	
2	15. Summarize U.S. drug enforcement policies.	3
1	16. Identify major stimulants, sedatives, hypnotics, inhalants, narcotics, hallucinogens, steroids, and psychiatric drugs.	
2	17. Describe the twelve step program, distinguishing between spirituality and religion	
1	18. Describe prevention strategies.	5, 6
1	19. Identify problems unique to treating special populations.	5
2	20. Explain the issues involved in treating dual diagnosis clients.	5
4	21. Outline the ethical considerations of chemical dependency treatment professionals.	8, 9

5	22. Create a fictitious treatment plan using measurable, concrete goals.	5, 6
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CORE VALUES

The Core Values are a set of principles which guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. The history of public policies and theories related to substance abuse
2. The nature and physiological effects of alcohol
3. The disease concept and diagnostic criteria
4. The public health model of substance abuse
5. Sociological and cultural factors related to chemical dependency
6. Medical complications of chemical dependency
7. Withdrawal syndromes
8. Behavioral symptoms and consequences of chemical dependency
9. Effects of chemical dependency on the family
10. Screening and assessment techniques
11. Treatment planning
12. Treatment methods, interventions, and techniques
13. The twelve-step program
14. Treating special populations
15. Ethical issues for the chemical dependency professional

TEXTS AND MANUALS

Kinney, Jean. *Loosening the Grip: A Handbook of Alcohol Information* McGraw-Hill, 9th edition.