

SYLLABUS
PART I
EDISON COMMUNITY COLLEGE
SSV 111S INTRODUCTION TO SOCIAL WORK
3 CREDIT HOURS

COURSE DESCRIPTION

Comprehensive and realistic survey of the diverse, dynamic Social Work profession. Student will be introduced to the historical development of social work, social welfare theory, social service delivery systems, generalist practice, populations served, career opportunities, and ethical standards of the profession. Special emphasis on the attitudes, values, and skills needed by the effective social service employee. Student will examine personal values and commitment to the career field of social work.

COURSE GOALS

The student will:

Bloom's Level		Program Outcomes
1	1. Discuss Edison's Social Service degree program, its required core and related courses, the internship component of the program, and the employment or transfer possibilities for graduates.	4
2	2. Identify and describe prominent historical persons, pivotal events, and the evolutionary transitions influencing the development of the social work profession and social welfare provision.	3
5	3. Evaluate the consequences of inequality within our culture as it relates to the most vulnerable, and at-risk populations.	5 and 9
2	4. Describe the foundational ideas surrounding the promotion of social and economic justice and related social intervention strategies for the most "at-risk" and vulnerable population groups within our culture.	3 and 9
4	5. Compare and classify various social service delivery systems and programs, including those of the public and private sector, and those in non-profit and for profit settings.	3
1	6. Identify and describe the values, attitudes, skills and knowledge base necessary for effective and competent generalist social work practice.	1, 2, 4 and 5
3	7. Recognize and develop sensitivity for the social and cultural issues of diverse client populations served in generalist social work practice.	2 and 3
1	8. Identify and describe the multiple social worker roles and responsibilities found in generalist social work practice.	8 and 9
1	9. Become acquainted with a generalist focus in relationship to case work, group work, community organization, and direct/indirect service. (Micro, Mezzo, and Macro)	3, 7 and 8
3	10. Recognize, identify, and articulate personal values in relationship to the NASW Code of Ethics, and the potential impact of such on professional functioning, responsibilities, obligations, and practice as a social worker.	1 and 9
3	11. Apply the professional ethical standards of the NASW to ethical dilemmas and value conflicts utilizing fictional case studies.	1 and 9
2	12. Summarize the major components, characteristics, and processes of an effective helping relationship.	2, 4 and 5
1	13. Become acquainted with diverse social service settings and contexts of	3 and 6

		social work practice: Health Care, Mental Health, Criminal Justice, Aging, Public Welfare, Children, Families, Chemically Dependent, Disabled, etc.	
3	14.	Develop a greater degree of understanding and sensitivity for the needs and struggles of oppressed populations served by the social service system.	2
1	15.	Examine the personal joys and frustrations (costs vs. benefits) of daily work in the field of Social Work.	1 and 8
3	16.	Develop an appreciation for the study of Social Work.	
4	17.	Analyze and evaluate personal compatibility or incompatibility with social work/social services as a personal career choice.	1

CORE VALUES

The Core Values are a set of principles which guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. The Edison State Social Service degree program: requirements, electives, internships, employment and transfer options.
2. The distinguishing characteristics of Generalist Social Work Practice
3. Historical persons, developments, and transitions in Social Work and Social Welfare
4. Social and cultural diversity issues related to generalist Social Work practice
5. The many roles and responsibilities of the Social Worker in generalist practice
6. Social welfare/poverty theories and underlying philosophies
7. Attitudes, skills, values, and the knowledge base for generalist social workers and social service providers
8. Diverse fields of practice and settings in Social Work: mental health, family/child welfare, criminal justice, gerontology, chemical dependency, health care, etc.
9. Application of problem solving skills
10. Personal assessment process/employment potential
11. Social and economic justice issues as related to “at-risk” and vulnerable population groups.
12. Consequences of inequality within our culture.

TEXT

Kirst-Ashman, K. Introduction to Social Work and Social Welfare: Critical Thinking Perspectives. Third Edition. Brooks/Cole