# SYLLABUS PART I EDISON COMMUNITY COLLEGE BIO 140S BASIC NUTRITION 3 CREDIT HOURS

# **COURSE DESCRIPTION**

In-depth study of fundamentals of human nutrition as they relate to health, well-being, and personal food choices; application of basic nutritional science to requirements of life-cycle stages, activity and exercise, and various states of nutrition.

# **COURSE GOALS**

# The student will:

Bloom's		Gen Ed
Level		Outcomes
1	1. Recognize the interrelationship of food and nutrition with a vast	1
	range of factors influencing individual and population nutritional behaviors.	
4	2. Apply and analyze basic fundamentals of nutrition to identify both positive nutritional status and malnutrition.	3
3	3. Identify and demonstrate understanding of various terms determining and denoting the quality of an individual's nutritional state, including energy balance, nutrition assessment, malnutrition, under nutrition, hunger, and over nutrition.	4
3	4. Recognize and utilize sound, reputable sources for nutrition information.	1, 6
5	5. Assess and apply knowledge gained in this course to make informed, healthful lifestyle changes.	1, 6
1	6. Identify basic physiology, dietary requirements and major food sources of carbohydrates, proteins, fats, vitamins and minerals.	1, 6
2	7. Discuss the influence of socioeconomic, cultural, psychological and environmental (i.e. sustainable agriculture, organic farming, and locally produced foods) factors on food intake and eating behavior.	4
2	8. Explain how food intake has a significant relationship to health and the role of diet in health promotion and prevention of chronic diseases.	1, 6
2	9. Describe current complementary, alternative nutrition and herbal therapies and current scientific knowledge as to their efficacy.	1, 6
1	10. Identify the role of dietary supplements in a balanced diet.	1, 6
3	11. Develop an awareness of the nutrient needs for various stages of the life cycle.	5

### CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goal, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

#### TOPIC OUTLINE

- 1. Consumer Tools
- 2. Selecting a Proper Diet
- 3. Carbohydrate Lipid Protein
- 4. Vegetarianism
- 5. Digestion
- 6. Metabolism
- 7. Energy Needs
- 8. Overweight
- 9. Weight Control
- 10. Eating Disorders
- 11. Vitamins
- 12. Minerals
- 13. Pregnancy
- 14. Lifecycle.