SYLLABUS

PART I EDISON STATE COMMUNITY COLLEGE

AGR 210S CURRENT ISSUES IN AGRICULTURE 3 CREDIT HOURS

COURSE DESCRIPTION

A broad topic course designed to increase students understanding of current issues in agriculture that affect the social, political, economic and cultural realms of society.

COURSE GOALS

The student will:

Bloom's		Program
Level		Outcomes
5	1. Evaluate the importance of agriculture and its development to the overall	3
	development of society.	
4	2. Perform an agricultural issue analysis.	1, 5
4	3. Identify the different perceptions people have about agriculture and those	5, 9
	involved in agriculture and assess the effects food trends have on	
	agriculture.	
4	4. Discern differences between scientific and unscientific sources of	3
	information to form fact based opinions about issues in agriculture.	
4	5. Develop rationale to effectively debate issues based on facts.	1, 4
3	6. Compose informative and persuasive essays with regards to controversial	1, 11
	topics and participate in a peer review.	
2	7. Discuss ethics and ethical decision making.	2
5	8. Assess the sustainability of modern agricultural production, processing,	9
	consumption, and distribution practices.	
3	9. Develop an understanding of the relationship between agriculture and the	3, 5, 6, 10
	environment.	
4	10. Compare and contrast sustainable and conventional agricultural methods.	3, 5, 6, 10

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

- 1. Introduction to Issues in Agriculture
- 2. Agriculture and Society
- 3. Finding the Issues
- 4. The Perception of Agriculture
- 5. Fact vs Opinion
- 6. Research and Write About the Issues
- 7. Debate the Issues
- 8. Ethics in Agriculture
- 9. Looking to the Future