

SYLLABUS
PART I
EDISON STATE COMMUNITY COLLEGE
MED 290R MEDICAL CODER INTERNSHIP SEMINAR
0.5 CREDIT HOUR

COURSE DESCRIPTION

Weekly discussion of the progress and experiences in the internship will be held. Students will prepare for the CPC-A examination. The course includes a review of theory and skills from the medical coding program to prepare students for entry into the workforce. Prerequisite: MED 230S, MED 233S, MED 234S with grades of C or better, or departmental permission. Completion of pre-internship competency checklist. Co-requisite: MED 290L.

COURSE GOALS

The student will:

Bloom's Level		Program Outcomes
2	1. Summarize weekly internship experience.	1
5	2. Assess acquired level skills to determine areas in need of improvement.	3,4,5
4	3. Intervene to address areas that need improvement.	1,2,3,4,5,6,7,8
5	4. Assess their progress through competency checklists at the intern site.	1
5	5. Integrate theory and skills to become a medical coder.	1,2,3,4,5,6,7,8
3	6. Complete practice credentialing exams under timed conditions.	3,4,6,7
4	7. Analyze sample certification questions accurately for credentialing exams.	3,4

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison State. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce those Core Values whenever appropriate.

TOPIC OUTLINE

1. Weekly seminar meetings to discuss and review internship experience
2. Examination preparation for the CPC-A through the AAPC