

SYLLABUS
PART I
EDISON COMMUNITY COLLEGE
ECE 210S EARLY LANGUAGE AND LITERACY
4 CREDIT HOURS

COURSE DESCRIPTION

Study of language and early literacy skill development in children ages 3-8 years. Examines contextual influences on language and literacy development and growth, reading and writing as integrated processes, and models appropriate practices to foster emerging language and literacy. Includes teaching strategies, research, curriculum design and implementation, assessment and evaluation, technology, and family involvement. Participation in the field is required. Recommended preparation: ECE 115S, ECE 128S or department permission. Lab fee.

COURSE GOALS

The student will:

Bloom's Level		Program Outcomes
1	1. Define the terms of language and literacy development.	13
1	2. Identify the components of language and literacy development.	13
2	3. Explain contextual influences on language and literacy development and growth.	1, 2, 13
5	4. Organize and interpret observations and other assessment data.	8, 9
3	5. Practice developmentally appropriate strategies and ethics in all components.	2, 16, 5
3	6. Apply the Ohio Early Learning Content Standards to activities across the early childhood curriculum.	13
5	7. Assess materials using research-based strategies to promote oral language, background knowledge, phonemic awareness, concepts about print, emergent reading and writing, letter knowledge, and print motivation.	7, 12, 13, 24
3	8. Prepare classroom activities that demonstrate the teaching of oral language, awareness of sounds, letters, and words, concepts about print and comprehension strategies, text structure, and writing.	14
3	9. Practice the use of technology to evaluate materials, create authentic reading and writing activities, retrieve information from the Internet, and communicate with peers.	14, 22

CORE VALUES

The Core Values are a set of principles which guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate

TOPIC OUTLINE

1. Language and literacy development
2. Phonological awareness and alphabets principles
3. Early Reading and Writing
4. Children's Literature and print motivation

5. Cultural and linguistic relevance and family literacy
6. Knowledge and applying basic principles of assessing early literacy
7. Analyzing assessment results and ethics
8. Acknowledging literacy expectations (guidelines and standards) and selecting approaches/programs
9. Preparing the literacy environment
10. Selecting materials and strategies
11. Interventions
12. Home-school partnerships
13. Teaching oral language
14. Teaching awareness of sounds, letters and words
15. Teaching concepts about print and comprehension strategies, text structure
16. Teaching writing and integrating instructional activities
17. Using technology