

SYLLABUS
PART 1
EDISON COMMUNITY COLLEGE
ECE 128S CHILDREN'S LITERATURE
2 CREDIT HOURS

COURSE DESCRIPTION

Study of children's literature and the role it plays in the development of young children. Includes history, genres, and elements of literature for young children, storytelling, resources, and strategies for presenting books to young children. Lab fee.

COURSE GOALS

The student will:

Bloom's Level		Program Outcomes
2	1. Discuss the historical aspects of children's literature.	21
1	2. Examine all types of children's literature including nonsense, fantasy, folklore, fables, informational, multicultural	13
4	3. Select literature that is appropriate for children at various ages and stages of development.	1, 2, 4
4	4. Select children's books, poetry, and finger plays for a personal collection to use with children.	12
4	5. Analyze children's books for stereotypes.	2
5	6. Assess and critique audiovisuals that present children's literature.	2
2	7. Extend stories, poetry, and fingerplays using a variety of methods such as dramatization, puppetry, chalk-talk, and felt boards.	12, 13
1	8. Identify strategies to share children's literature and its importance with parents of young children.	12, 13, 11

CORE VALUES

The Core Values are a set of principles which guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate

TOPIC OUTLINE

1. Overview of children's literature.
2. History and evolution of children's literature
3. Types of literature.
4. Literature for the very young.
5. Preschoolers and emerging literacy.
6. Sharing poetry and fingerplays with children.
7. Story extensions.
8. Evaluation of children's books.
9. Sharing children's literature value and information with parents.

TEXTS AND MANUALS

Koralek, Derry. Spotlight on Young Children and Language. NAEYC. 2003.
Jalongo, Mary Renck. Young Children and Picture Books. 2nd Edition. NAEYC.