

SYLLABUS  
PART I  
EDISON COMMUNITY COLLEGE  
SPN 121S BEGINNING SPANISH I  
3 CREDIT HOURS

**COURSE DESCRIPTION**

Foundation for understanding, speaking, reading, and writing Spanish. This course includes basic grammar and vocabulary, sentence structures, and an exposure to everyday culture in the Spanish world.

**COURSE GOALS**

The student will:

Bloom's Level		Gen Ed Outcomes
3	1. Use accurate and unambiguous pronunciation.	1
3	2. Identify and apply adequate and functional vocabulary.	1
1	3. Read with holistic comprehension.	1
2	4. Distinguish vocabulary through listening	1
5	5. Compose written material with communicative accuracy	1
2	6. Translate with colloquial emphasis.	1,4,5
3	7. Develop basic structural/grammatical skills.	1
1	8. Examine cultural/historical considerations.	1,4,6

**CORE VALUES**

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

**TOPIC OUTLINE**

1. Greeting and farewells, the alphabet, personal information
2. Days of the week/month of the year/colors, gender and number
3. Definite and indefinite articles, subject pronouns
4. Present indicative of the verb ser, uses of the verb form hay
5. Present indicative of regular –ar verbs
6. Interrogative and negative sentences
7. Forms and positions of adjectives, telling time in Spanish
8. Agreement of articles, nouns and adjectives
9. Present indicative of Spanish –er and –ir verbs
10. Use of “de + noun” to express possession or relationship
11. Possessive adjectives in Spanish; the personal “a”
12. Irregular Spanish verbs: ir – dar – estar
13. “Ir a + infinitive” construction to express future
14. Introduction of uses of verb ser /estar
15. Contractions in Spanish: al – del
16. Irregular verbs tener /venir, expressions with the verb tener
17. Comparative forms: inequality, equality; the superlative; irregular comparative forms
18. Stem-changing verbs (e to ie); some uses of the definite article; present progressive
19. Numbers: cardinals 0-1000, ordinals, telling time