

SYLLABUS
PART I
EDISON COMMUNITY COLLEGE
SSV 212S CRISIS INTERVENTION METHODS
3 CREDIT HOURS

COURSE DESCRIPTION

Overview of the typical maturational and situational crises confronting the social service worker. Special emphasis on characteristics and dynamics of a crisis, the assessment process, intervention strategies, the referral process, and available community resources and services for the client in crisis. Recommended preparation: SSV 111S and SSV 112S.

COURSE GOALS:

The student will:

Bloom's Level		Program Outcomes
1	1. Define "crisis" and "crisis intervention."	
1	2. Describe general characteristics and dynamics of a crisis.	5
2	3. Summarize the evolution of crisis theory and intervention modalities.	
1	4. Describe situational, transitional/developmental, environmental, and existential origins or domains of crisis.	
1	5. Identify people in crisis and people at risk for crisis.	4, 5
3	6. Understand the importance of the assessment process and be able to recognize and complete basic assessment tools/forms.	5
2	7. Differentiate between primary, secondary and tertiary prevention strategies.	
3	8. Recognize/identify typical suicidal cues/behaviors and demonstrate interventions/techniques utilized with the self-destructive client.	4, 5
5	9. Formulate an intervention plan and prioritize the needs of the client in crisis.	5
2	10. Summarize the unique/common needs of those victimized by violence.	5
2	11. Summarize the unique/common needs/concerns of the terminally ill client and their families.	5
2	12. Describe typical life passages/events identified with increased risk for personal crisis.	
1	13. Recognize events that classify as community crises/disasters and the general response patterns that typically follow.	
2	14. Summarize the dynamics, incidence and impact typical for victims of sexual assault, partner violence, those experiencing personal loss, suicide, addiction, burnout, community disasters, etc.	5
4	15. Outline intervention strategies for victims of sexual assault, partner violence, those experiencing personal loss, suicide, addiction, burnout, community disasters, etc.	5, 6
5	16. Personally assess and classify historical or potential crises in his or her life, response patterns, etc.	1, 5
4	17. Identify and classify local community agencies that deal with crisis, according to need or population.	6

2	18. Summarize the major legal and ethical issues to consider when intervening with individuals in crisis.	9
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CORE VALUES

The Core Values are a set of principles which guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. Defining the terms "crisis" and "crisis intervention"
2. Understanding the differences between situational, transitional/developmental, environmental and existential domains or origins of crisis
3. Recognizing the common behaviors, cues, and dynamics associated with people in or at risk for crisis
4. The assessment process
5. The value and utilization of assessment methods and tools
6. Primary, secondary and tertiary prevention strategies
7. Intervention strategies with victims of partner violence and sexual assault
8. Intervention strategies with the self-destructive or homicidal client
9. Intervention strategies with victims of sexual abuse: incest/molestation
10. Interventions with the terminally ill client and their families
11. Natural disasters and community catastrophes, etc.
12. General intervention/support techniques/strategies for people in crisis
13. Personal perspectives on crisis and crisis work
14. Burnout as a crisis
15. Addiction as a crisis
16. Community resources for people in crisis

TEXTS AND MANUALS

James, Richard K. Crisis Intervention Strategies, Sixth Edition. Brooks/Cole Publishing Company.