

SYLLABUS
PART I
EDISON COMMUNITY COLLEGE
SSV 113S INTRODUCTION TO SOCIAL WELFARE
3 CREDIT HOURS

COURSE DESCRIPTION

Introduction to the historical development of the American Social Welfare System. Cultural conditions, political perspectives, foundational values/ ideologies, and ethical principles will be reviewed as they relate to social problem identification, policy development, and service provision/implementation. Student will be introduced to the local, state and federal structures that impact policy formation, program administration, and economic support. Issues of human diversity, discrimination, social justice, inequality, and oppression will be discussed as related to contemporary social welfare policy, programs, and service delivery.

COURSE GOALS

The student will:

Bloom's Level		Program Outcomes
2	1. Summarize the prominent historical events, cultural conditions, political forces, and competing societal values influencing the development of American social welfare policy and social service provision.	4
1	2. Describe how contemporary local, state, federal social policies and roles impact all levels of social welfare service implementation, access, and provision.	3
3	3. Demonstrate understanding of the underlying foundational concepts, principles, values, ideologies, and core ethical standards of social welfare services within our culture.	9
1	4. Recognize and identify the multiple spheres directly impacting contemporary social service delivery, including those that are administrative, economic, political, and organizational.	3
1	5. Describe how social/ cultural diversity issues influence both the development and implementation of social welfare services.	3, 5
3	6. Prepare examples of empowerment strategies or interventions for the most vulnerable, under-served, and at-risk populations as a response to current social welfare policy and provision.	2, 5
3	7. Recognize and articulate how racism, sexism, social injustice, poverty, and other forms of discrimination and oppression directly influence social welfare development and service implementation within our culture.	5, 9
1	8. Discuss contemporary social issues related to housing, poverty, health care, aging, children, families, mental health, addictions, etc. and provide examples of current social welfare interventions and/or programming addressing these areas.	3, 6
5	9. Critically assess/evaluate a selected social welfare program and provide constructive ideas for program improvement and expanded effectiveness.	5

2	10. Examine the variables and difficulties involved in evaluating the overall cost effectiveness of any social service delivery system.	5
1	11. Become acquainted with the various contexts of social work practice and populations served: Health Care, Mental Health, Criminal Justice, Elderly, Public Welfare, Children, Families, Disabled, Chemical Dependency, etc.	3, 6

CORE VALUES

The Core Values are a set of principles which guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. Foundational concepts and historical development of Public Social Welfare
2. Social and cultural diversity issues related to social welfare provision
3. Local, state and federal roles in relationship to social welfare
4. Private, Public, Profit and Non-Profit agencies
5. Critical assessment of social welfare services in regard to cost-benefit and overall effectiveness
6. Practice and social welfare settings: mental health, family/child welfare, criminal justice, gerontology, health care, chemical dependency, etc.
7. Discrimination, oppression in relationship to social welfare provision and access for vulnerable populations
8. Social and economic justice concerns in relationship to “at-risk” and vulnerable population groups

TEXT

Segal, Elizabeth. Social Welfare Policy and Social Programs: A Values Perspective. Second Edition. Brooks/Cole