## SYLLABUS PART I

# EDISON STATE COMMUNITY COLLEGE CRJ 290S CRIMINAL JUSTICE CAPSTONE 3 CREDIT HOURS

#### COURSE DESCRIPTION

In-depth study of law enforcement, corrections, and the courts applied to criminal justice agencies. Analytical and decision-making skills are applied to classical as well as current cases. Prerequisite: a 3.0 GPA, a minimum of 9 credit hours of CRJ or POA courses, and instructor permission. Lab fee.

### COURSE GOALS

# The student will

Bloom's		Program
Level		Outcomes
3	1. Demonstrate skills in oral and written communications.	2
3	2. Demonstrate the use of computer software applications to support	1, 3
	case and group work.	
3	3. Demonstrate the value of good ethical standards.	6
4	4. Analyze criminal justice case studies and write an acceptable	2, 5, 7
	response.	
5	5. Develop and present a case study analysis to a group of evaluators.	2, 5, 7
3	6. Demonstrate knowledge of current criminal justice practices.	4, 8
3	7. Explain the impact of criminal justice policy decisions on minority	9
	populations and other diverse groups in society.	
5	8. Develop a personal resume.	1

#### **CORE VALUES**

The Core Values are a set of principles that guide in creating educational programs and environments at Edison State Community College. They include communications, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Vales whenever appropriate.

## TOPIC OUTLINE

- 1. Case Study Methodology
- 2. Legal Subject Review
- 3. Corrections Subject Review
- 4. Policing Subject Review
- 5. Diversity Subject Review
- 6. Current Criminal Justice Topics
- 7. Service Learning
- 8. Case Analysis
- 9. Group Strategic Case Presentation