

SYLLABUS  
PART I  
EDISON STATE COMMUNITY COLLEGE  
IMD 292S PORTFOLIO DEVELOPMENT  
1 CREDIT HOUR

**COURSE DESCRIPTION**

Review and analysis of electronic portfolio. Critiquing of portfolio by self, peers, faculty, and third parties will be performed. All aspects of career preparation, including résumé writing, completing job applications, and interviewing skills, are also reinforced. Prerequisite: Minimum of 18 IMD hours completed and department approval. Lab fee.

**COURSE GOALS**

The student will:

Bloom's Level		Program Outcomes
5	1. Discuss, develop, curate, and present an electronic portfolio.	1, 2, 9
5	2. Review, analyze, and critique electronic portfolios (both self and peer).	1, 8, 9
5	3. Integrate good ethical standards into all coursework and apply ethics to interactive media.	1, 2, 3
5	4. Assess and explore career/life-long learning professional options.	1, 3, 4

**CORE VALUES**

The Core Values are a set of principles that guide Edison State in creating its educational programs and environment. They will be reflected in every aspect of the College. Students' educational experiences will incorporate the Core Values at all levels, so that a student who completes a degree program at Edison State will not only have been introduced to each value, but will have had them reinforced and refined at every opportunity.

**TOPIC OUTLINE**

1. Develop an electronic portfolio
2. Review electronic portfolios
3. Analyze electronic portfolios
4. Critique electronic portfolios
5. Reinforce career preparations