

SYLLABUS  
PART I  
EDISON STATE COMMUNITY COLLEGE  
PTA 212S CLINICAL PRACTICUM II  
2 CREDIT HOURS

**COURSE DESCRIPTION**

Focused clinical experience in a clinical agency. Prerequisite: PTA 130S. Co-requisite: PTA 210S and PTA 215S. Lab fee.

**COURSE GOALS**

The student will:

Bloom's Level		Program Outcomes
5	1. Plan for patient/client interventions with individuals from a variety of cultural, ethnic and generational backgrounds.	4,7
3	2. Show an understanding of the plan of care developed by the physical therapist to achieve short- and long-term goals and intended outcomes.	1,3,7
3	3. Develop skills used in progression of treatment during a course of treatment from initial plan of care through discharge consistent with the rationale, indications, precautions and contraindications for these interventions.	1,8,9,10,11,12
4	4. Analyze the types of information that the Physical Therapist Assistant (PTA) needs to report to the Physical Therapist (PT) in order to provide continuity of care for the patient as it applies to a specific patient scenario.	1,5,7
5	5. Display a commitment to meet the expectations of the Physical Therapist Assistant and physical therapy profession, including lifelong learning.	3,6
3	6. Exemplify the value of clinical education experience as a component of career development.	3,6
3	7. Choose the level of instruction for patients and caregivers while accounting for their individual needs and learning styles to effectively achieve outcomes as defined by the plan of care.	1,4,5,14
3	8. Develop documentation of clinical encounters effectively for a variety of patients and clinical situations in an accurate, concise and legible manner.	1,4,5,13
4	9. Select, illustrate, and explain a home exercise program for a patient/client within a given plan of care utilizing items commonly found in the home.	5,14
3	10. Participate and administer the discharge plan and follow-up of patients as directed by the physical therapist.	2,3,14
5	11. Display behaviors consistent with the expected norms for a physical therapist assistant.	2,3
3	12. Demonstrate expressive and receptive communication in a culturally competent manner with physical therapists, patients/clients, family members, caregivers, other health care providers, students, interdisciplinary team members, administrators, payers, and consumers.	3,4,5
4	13. Explain and demonstrate to caregivers or other healthcare team members the use of assistive, orthotic, or prosthetic devices, transfers and/or body mechanics under the supervision of a Physical Therapist (PT).	5,12,14
3	14. Demonstrate an appropriate response in the event of a patient/client or environmental emergency.	1,4,5

## CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison State Community College. They are communication, ethics, critical thinking, human diversity, inquiry and respect for learning, and interpersonal skills and teamwork. The goals, objectives, and activities in this course will introduce or reinforce those Core Values whenever possible.

## TOPIC OUTLINE

1. Plan of care
2. Professionalism
3. Professional documentation
4. Patient status changes
5. Discharge planning/home exercise program
6. Billing and reimbursement
7. Cultural differences
8. Education of others in the role of the PTA
9. Scope of practice of the PTA