SYLLABUS PART I EDISON COMMUNITY COLLEGE HVA 171S INDUSTRIAL REFRIGERATION 3 CREDIT HOURS

COURSE DESCRIPTION

In depth study of the theory and design of refrigeration systems. Course includes system components, refrigerants and applications. Prerequisite: HVA 101S

COURSE GOALS

The student will:

| Bloom's | | Program |
|---------|---|----------|
| Level | | Outcomes |
| 4 | 1. Analyze the mechanical refrigeration cycle and components. | 5 |
| 2 | 2. Discuss the principles of thermodynamics. | 3,7 |
| 4 | 3. Compare and contrast the functions of evaporators, condensers, compressors and metering devices. | 2,7 |
| 4 | 4. Compare various refrigerants and their characteristics. | 2,7 |
| 2 | 5. Explain the refrigeration cycle and its components. | 3,7 |
| 1 | 6. Define superheating and subcooling. | 3 |
| 4 | 7. Interpret and compare temperature pressure chart relationships. | 5 |
| 3 | 8. Determine the saturation temperature of a refrigerant. | 5 |
| 3 | 9. Calculate and record superheating and subcooling. | 5 |
| 2 | 10. Discuss various refrigeration applications. | 3,7 |

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

- 1. Refrigeration Cycle
- 2. Refrigeration Components
- 3. Refrigerants
- 4. Applications of Refrigeration