SYLLABUS PART I

EDISON COMMUNITY COLLEGE MLT 135S URINALYSIS AND BODY FLUIDS 3 CREDIT HOURS

COURSE DESCRIPTION

The study of qualitative and quantitative procedures for the physical, chemical, and microscopic examination of urine. Included are the theory and application of renal function, the analysis of cerebral spinal fluid, serous fluids, synovial fluid, seminal fluid, gastric secretions and feces. Prerequisite: Admission into the MLT Program. Lab fee.

COURSE GOALS

The student will:

Bloom's		Program	TAG
level		Outcomes	OHO010
1	1. Identify the components of the urinary system the function of each.	1	1
1	Describe the process of urine and body fluid sample		
2	collection, storage, and results reporting.	3	4
_	3. Explain the effects of inappropriate collection and storage		
5	of specimens and changes that occur in a urine specimen not	3	5
	properly preserved.		v
	4. Describe, perform, and assess the physical, chemical and	1	-
5	microscopic examination of urine.	1	6
4	5. Correlate the results of routine urinalysis testing to normal	2	6
4	and abnormal renal and non-renal conditions.		
	6. Compare and contrast the principles of urinalysis methods	1.2	7
4	including sensitivity, specificity, and sources of error.	1,2	/
	7. Correlate formed elements found in urinalysis to normal and	1	10
4	disease states.	1	10
4	8. Correlate physical observations and biochemical tests in	2	6
4	urinalysis with microscopic findings.	2	U
	9. Calculate creatinine clearance and specific gravity	1	6
3	adjustments given appropriate laboratory data.	1	<u> </u>
	10. Describe the formation, composition, and function of body		
2	fluids including: cerebrospinal, seminal, synovial, serous	1	8
	and amniotic fluids.		
2	11. Describe the methods used in routine body fluid analyses.	1	9
4	12. Correlate results of body fluid analyses with normal and	2	9
	disease states.	2	,
	13. Identify components of a compound microscope for viewing	1	10
1	at 10X, 40X and 100X oil immersion.	-	
2-P	14. Use a compound microscope to identify formed elements in		10
	urine.		
1	15. Identify cellular and non-cellular characteristics of blood and	1,2	10
	its components.	7	-
3-P	16. Master the use a hemacytometer to perform manual cell counts	1	10
	on blood and body fluids.		-

Bloom's		Program	TAG
level		Outcomes	OHO010
5	17. Use quality control/quality assurance procedures in the analysis of urine and body fluids to evaluate accuracy and precision of results.	4	2
2	18. Explain the importance of quality assurance in the urinalysis laboratory.	4	2
2-P	19. Use safe and accountable behaviors in the laboratory.	5	3

CORE VALUES

The Core Values are a set of principles which guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

- 1. Anatomy and physiology of the urinary system
- 2. Urine collection, storage and processing
- 3. Routine urinalysis
- 4. Spinal, serous, synovial, seminal and fecal collection and routine examination
- 5. Effusions, transudates and exudates
- 6. Fecal occult blood
- 7. Synovial fluid examination for gout
- 8. Seminal fluid examination for fertility and post vasectomy
- 9. Creatinine clearance
- 10. Quality control and quality assurance
- 11. Safety in urine lab
- 12. Microscopic examination of urine sediment
- 13. Cells, casts, crystals, contaminants and artifacts in urine sediment
- 14. Cells in blood
- 15. Manual cell counts