SYLLABUS PART 1 EDISON COMMUNITY COLLEGE ART 164S LIGHTING PRINCIPLES 3 CREDIT HOURS

COURSE DESCRIPTION

Continuation of the study of light. Emphasis is on using studio lights and their associated equipment in a controlled setting and understanding the effects of this artificial light on the creative image. Prerequisite: ART 160S or ART 165S, or departmental permission. Lab fee.

COURSE GOAL

The student will:

| Bloom's | | Gen Ed |
|---------|--|---------------|
| Level | | Outcomes |
| 3 | 1. Experiment with three-light setups using still life and portraiture as subject matter. | 1, 6 |
| 3 | 2. Experiment with tools and hardware that alter the quality and characteristics of light. | 1, 6 |
| 3 | 3. Produce images that illustrate how different lighting setups affect what and how an image communicates. | 1, 6 |
| 5 | 4. Create images that demonstrate solid design, craft and concept. | 1, 6 |
| 5 | 5. Defend and critique own work and the work of peers. | 1, 2, 4, 5, 6 |
| 4 | 6. Analyze and discuss the work of historic and contemporary photographers. | 1, 2, 4, 5, 6 |
| 3 | 7. Develop a portfolio of photographic prints. | 1, 6 |

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

- 1. Equipment Usage and Safety
- 2. Light Ratios
- 3. Shadow as a Defining Part of Imagery
- 4. Family of Angles
- 5. Reflectance
- 6. Diffusion
- 7. Still Life
- 8. Portraiture